Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ World History I\*

**4th Quarter Current Events Presentation/Project –***Beta & Eta*

1. Choose a current event. **Find two news articles** from two separate sources that discuss it.
2. THE ESSAY

* Part 1: Describe the current event in detail. Answer *who, what, where, when, and why* about the event. *Use so much detail that you could answer most possible questions about the event.*

* Part 2: What does this event remind you of from what we’re studying or have studied in this World History class? Go into detail here! You will earn the most points for connecting your event to multiple things we’ve studied.
* Part 3: Evaluate your sources by doing these 2 things:
  1. Tell me what you know about the source itself: is it considered a “mainstream” source? A “conservative” source? A “liberal” source?
  2. Which source is most trustworthy, and, how do you know the information is accurate?
* Include a **Works Cited page**: Properly cite your news articles. Use MLA format
* The Essay’s Format:
  + **Use MLA format!!** That means: 12 point font, double-spaced paragraph, 1 inch margins, a professional font**,** and a MLA heading and header.
  + The essay should be 2 pages typed, double space, size 12 font.
  + Proof-read for punctuation and capitalization (NOTE: capitalize religions!!)

1. THE PRESENTATION
   * You will STILL present and submit your essay during your class’ double block that week.
   * Bring the printed essay on the day you’re presenting!
   * **Include 1 visual aid (images, not videos though)** – explain how this image is relevant to your story.
   * If you miss your presentation date or essay submission, you have one week to make-up the presentation & there will be a 10% deduction. Otherwise, it is a zero for a project grade.
2. TUTORIAL: In the week before your presentation and essay are due, please make an appointment to come to tutorial to discuss your current event. Doing so will earn you 5 extra points on your presentation and 5 extra points on your essay.

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| **RUBRIC for presentation** |  |
| **WHAT SPEAKER SAYS:**  The information is accurate and detailed  -Includes the 5Ws (who, what, where, when, why) of the current event  The speaker describes the information in a well-organized way | /15 |
| **EYE CONTACT:** The student makes sustained eye contact with the audience and avoids reading from his/her paper | /10 |
| **PREPARATION & ENTHUSIASM**  The student is calm and shows confidence.  The student shows true enthusiasm during the presentation.  Student has his/her essay printed beforehand. | /10 |
| **POSTURE & VOICE:**  The student stands straight and does not fidget.  The student is in Latin uniform!  The student speaks loudly and clearly. | /5 |
| **USE OF IMAGES:**  The student has an image  The student introduces & explains the image  The image enhances the presentation (makes it better) | /5 |
| **QUESTION-ANSWERING:**  The student is polite to classmates asking questions.  The student can adequately answer questions. | /5 |

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| **RUBRIC for ESSAY** |  |
| **PART 1**: Describes the current event thoroughly and in detail, addresses who, what, where, when, and why | /10 |
| **PART 2**: Explains the connections between this current event and what we’re studying in this history class. The essay goes into detail to explain this connection. | /10 |
| **PART 3**: Evaluates the two sources, saying which source is most trustworthy/reliable, and why. | /10 |
| **WORKS CITED:** Uses MLA format to correctly cite news articles | /5 |
| **USE of MLA format**: The heading, header, font size, title, and spacing are in MLA format | /5 |
| **MECHANICS:** Spelling, punctuation, and grammar are correct | /10 |

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| **Week** | **BETA** | **ETA** |
| **Apr 10-14** | Will | Marley  Chrislyn |
| **Apr 17-21** | Sanderson  Mia | Milan  Maddy |
| **Apr 24-28** | Djean  Lizbeth  Ryann | Paola  Amelia  Brayden |
| **May 1-5** | Anaia  Bryant  Nate | Zoe D.  Tonae  Miguel |
| **May 8-12** | Alexis  Freud  Christian | Aaron  Kelly  Khalil |
| **May 15-19** | Immanuel  Ethan  Jeremiah | Jamal  Alicia  Dakota |
| **May 22-26** | Eddie  Trinity  Kiya | Kemari  Jordan |